6. Statistical hypothesis testing

"I can prove anything by statistics except the truth"

George Canning

Biology and statistics wishful thinking

Experiment



Statistics

$$E\{\widehat{\mathrm{pFDR}}_{\lambda}(\gamma)\} - \mathrm{pFDR}(\gamma) \geqslant E\left[\frac{\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{\{R(\gamma) \vee 1\}\Pr\{R(\gamma) > 0\}}\right],$$

0 $\geqslant 1 - (1 - \gamma)^m$ under independence. Conditioning on $R(\gamma)$, it follows th

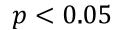
$$\left| \frac{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{\mathsf{R}(\gamma) \vee 1} \right| R(\gamma) = \frac{[E\{W(\lambda)|R(\gamma)\}/(1-\lambda)]\gamma - E\{V(\gamma)|R(\gamma)\}}{\{R(\gamma) \vee 1\} \Pr\{R(\gamma) > 0\}}$$

 \mathbb{E} , $E\{W(\lambda)|R(\gamma)\}$ is a linear non-increasing function of $R(\gamma)$, and $E\{V(\gamma)|R(\gamma)\}$ function of $R(\gamma)$. Thus, by Jensen's inequality on $R(\gamma)$ it follows that

$$\left. \frac{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{R(\gamma)\Pr\{R(\gamma) > 0\}} \right| R(\gamma) > 0 \right] \geqslant \frac{E[\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)|R(\gamma) > 0]}{E\{R(\gamma)|R(\gamma) > 0\}\Pr\{R(\gamma) > 0\}}$$

 $= E\{R(\gamma)|R(\gamma) > 0\} \Pr\{R(\gamma) > 0\},$ it follows that

$$\frac{[W(\lambda)/(1-\lambda)]\gamma - V(\gamma)|R(\gamma) > 0]}{[R(\gamma)|R(\gamma) > 0]} = \frac{E[\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)|R(\gamma) > 0]}{E\{R(\gamma)\}}.$$





P-Values: Misunderstood and Misused

Bertie Vidgen and Taha Yasseri*



MINI REVIEW

published: 04 March 2016 doi: 10.3389/fphy.2016.00006

The fickle *P* value generates irreproducible results

Lewis G Halsey, Douglas Curran-Everett, Sarah L Vowler & Gordon B Drummond

NATURE METHODS | VOL.12 NO.3 | MARCH 2015 | 179

Open access, freely available online

Essav

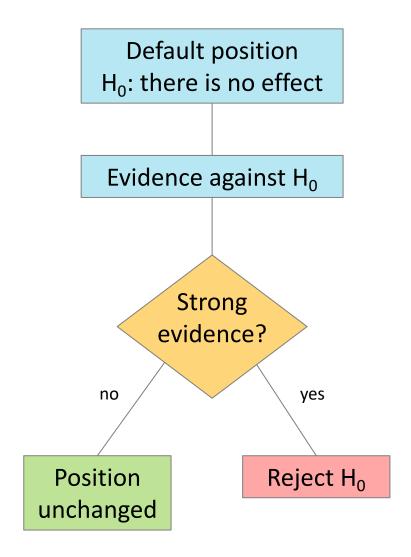
Why Most Published Research Findings Are False

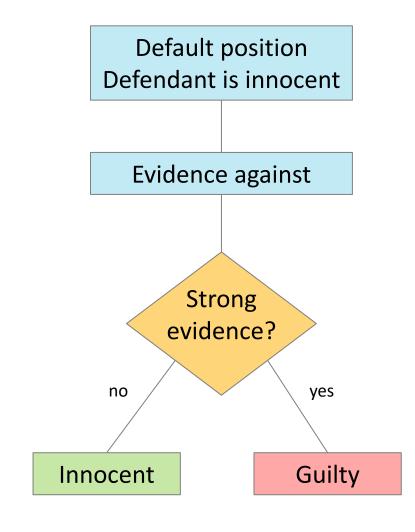
John P. A. Ioannidis



Null hypothesis

Null hypothesis





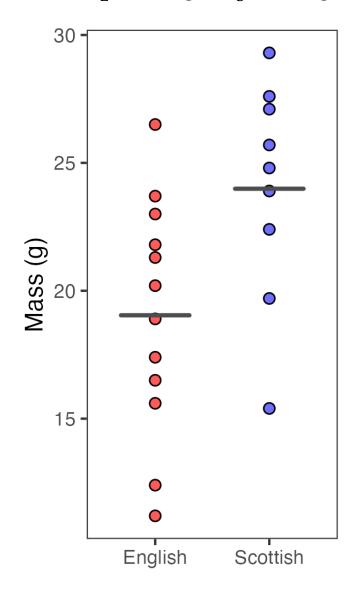
Evidence against H_o

- Two samples of mice
 - □ 12 English mice
 - □ 9 Scottish mice
- Body mass difference:

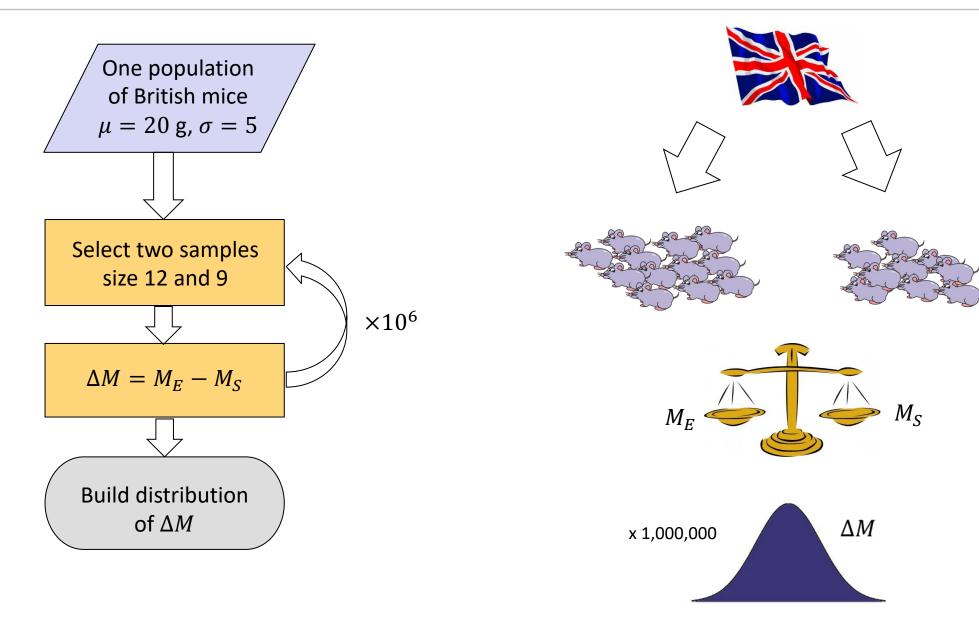
$$\Delta M = M_S - M_E = 5.0 \text{ g}$$

- Two possibilities
 - □ real difference
 - □ fluke
- What are the chances of the fluke?

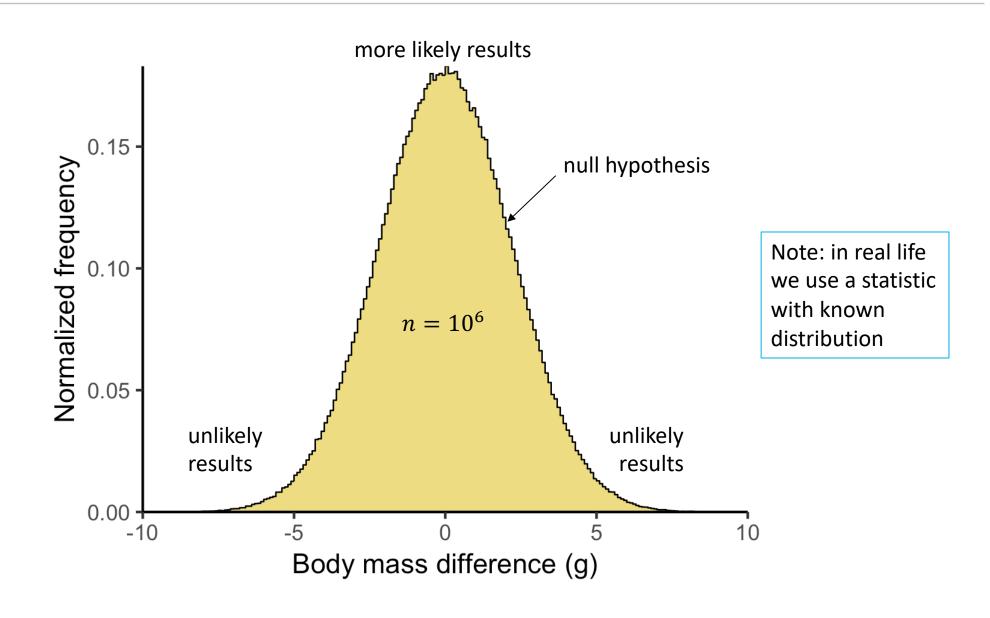
$$M_E = 19.0 \,\mathrm{g}$$
 $M_S = 24.0 \,\mathrm{g}$

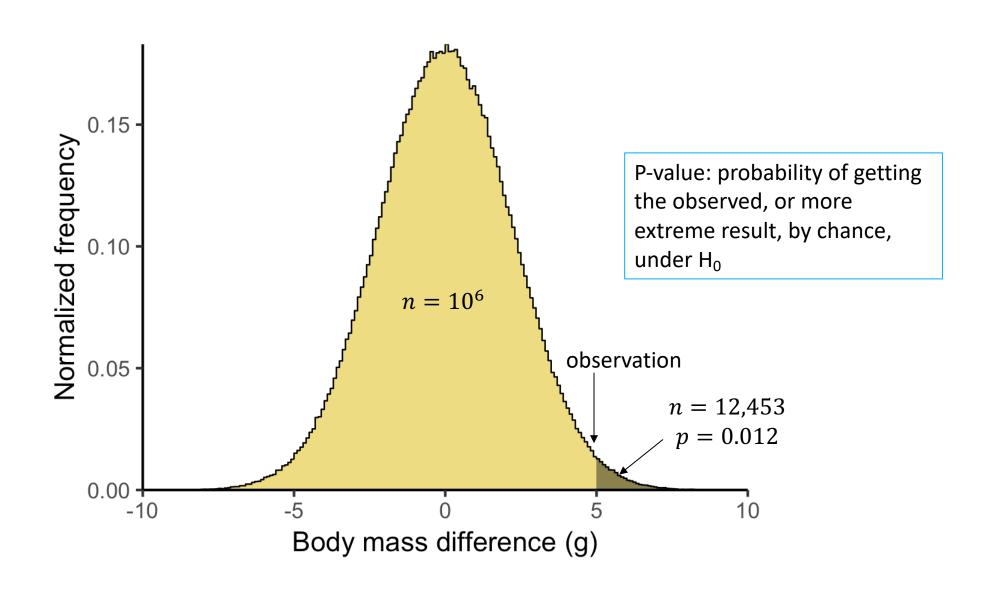


Gedankenexperiment under the null hypothesis



Gedankenexperiment: result under null hypothesis





Null hypothesis and p-value



If

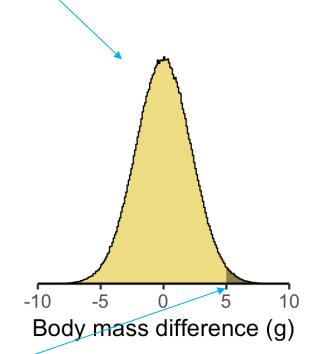
both samples were taken from the same population,

then

the probability of observing the difference in mean body mass of 5 g, or more,

by chance (due to random sampling)

would be 1.2%

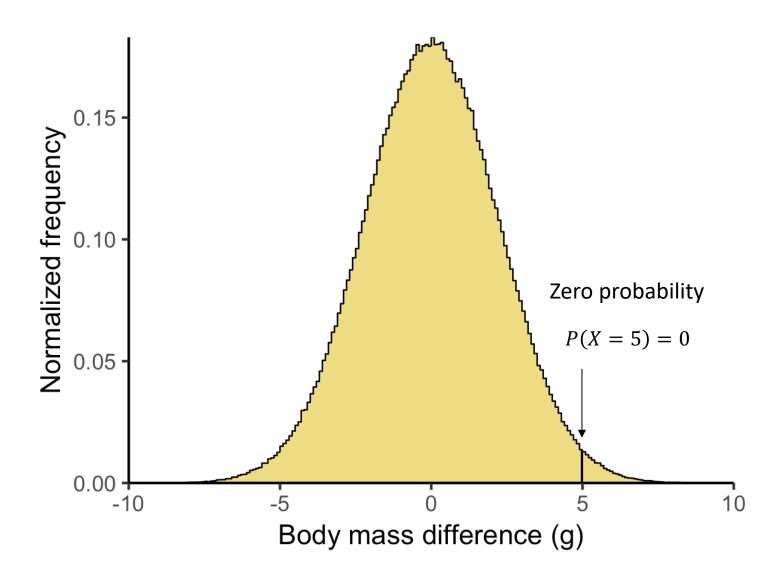


p-value

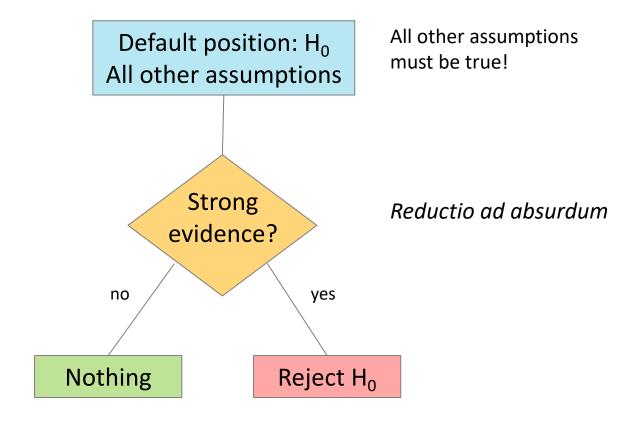
We observe an effect, but it will occur by chance in 1.2% of repeated experiments (1 in 80)

You have 1.2% chance of making a fool of yourself (if you publish this result)

P-value is the probability of making a fool of yourself



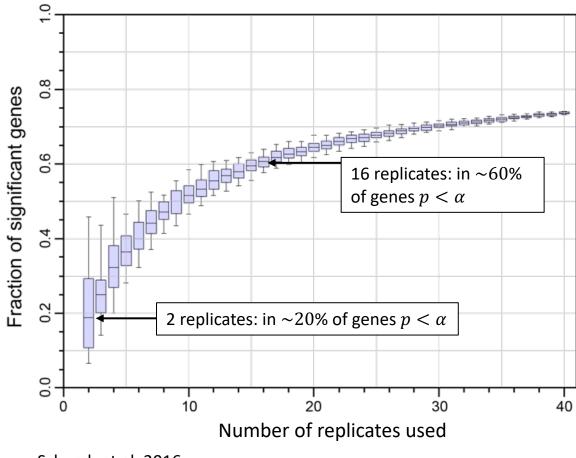
Null hypothesis: reject or what?



- absence of evidence is not evidence of absence!
- evidence too weak?

- data are incompatible with H₀...
- ...or any of the other assumptions
- reject H₀ at your own risk

You cannot confirm the null hypothesis



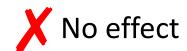
Schurch et al. 2016

Differential gene expression between WT and a mutant

Genes that are "not different" from 2 replicates...

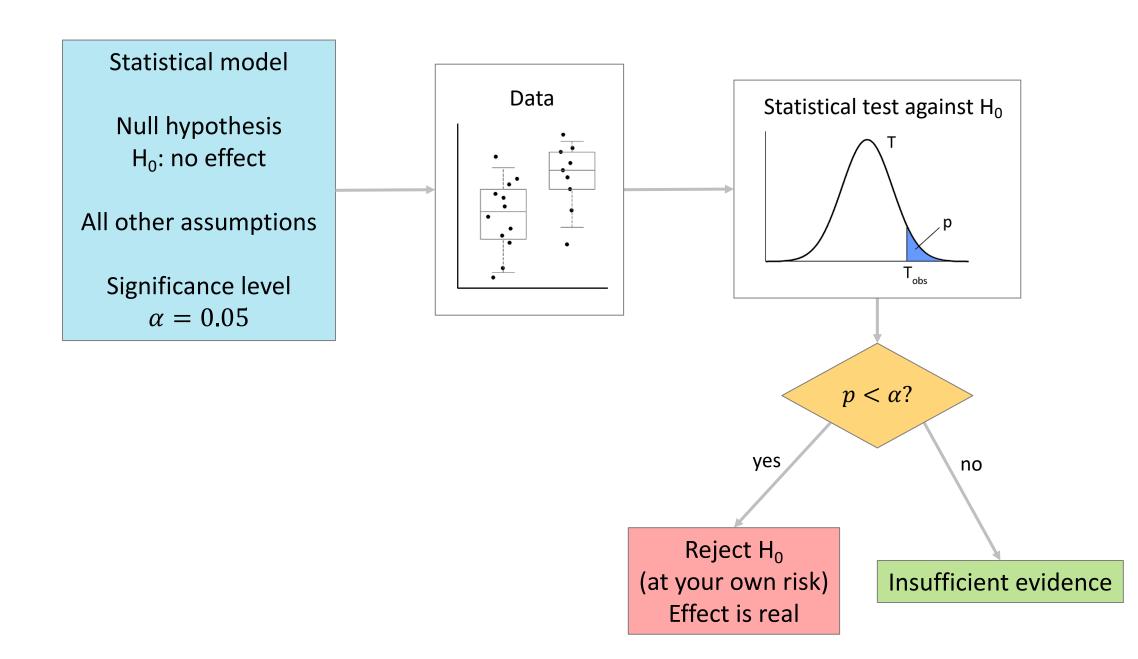
...are "significantly different" when using 16 replicates

$$p \ge \alpha$$



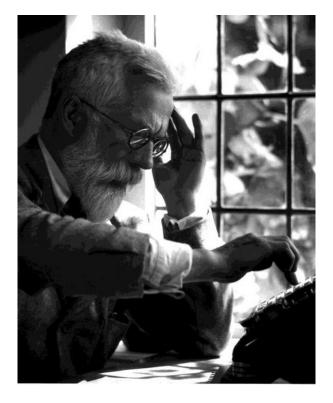


You cannot prove the null hypothesis



Fisher's exact test

Ronald Fisher



Sir Ronald Aylmer Fisher (1890-1962)



Rothamsted Experimental Station (Hertfordshire)

The appreciation of tea

Milk first

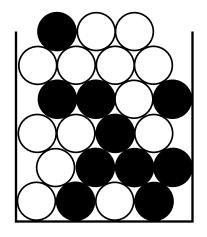


Tea first

Null hypothesis: Ms Bristol has no clue

Let's draw some balls

Draw 5 balls



Urn with 23 balls 13 are white 10 are black

What is the probability of finding exactly 4 white balls?

Binomial coefficient

"n chose k"

$$\binom{n}{k} = \frac{n!}{k! (n-k)!}$$

- In *combinatorics* it is the number of possible *k*-element subsets of an *n*-element set
- From a 5-element set there are 10 possible 3element subsets

$${5 \choose 3} = \frac{5!}{3! \ 2!} = \frac{120}{6 \times 2} = 10$$

Set of 5 elements



All possible 3-element subsets

- 123
- 145
- 124
- 234
- 125
- 235
- 134
- 245
- 135
- 345

Smaller example

$$\binom{5}{3} = 10$$
 \leftarrow all combinations

12345

$$\binom{3}{2} = 3$$
 $\binom{2}{1} = 2$ favourable combinations

$$\binom{2}{1} = 2$$



Draw 3 balls. What is the probability of finding exactly 2 whites among them?

favourable combinations all combinations

$$= \frac{\binom{2}{1} \times \binom{3}{2}}{\binom{5}{3}} = \frac{6}{10} = 0.6$$

Hypergeometric probability

- N = 23 balls
- = m = 13 are white
- n = 5 balls drawn
- What is the probability of finding exactly k=4 white balls in the draw?

$$P(X = 4) = \frac{\binom{13}{4}\binom{10}{1}}{\binom{23}{5}}$$
 all combinations

$$= \frac{715 \times 10}{33,649} = \frac{7,150}{33,649} \approx 0.21$$

	Drawn	Not drawn	Total
White	4	9	13
Black	1	9	10
Total	5	18	23

Contingency table

Contingency table contains counts

Hypergeometric distribution

 If sums are fixed (blue fields), the cells in the table follow hypergeometric distribution

Number of whites drawn

$$P\begin{bmatrix} 0 & 13 \\ 5 & 5 \end{bmatrix} = 0.0075$$

$$P\begin{bmatrix} 1 & 12 \\ 4 & 6 \end{bmatrix} = 0.081$$

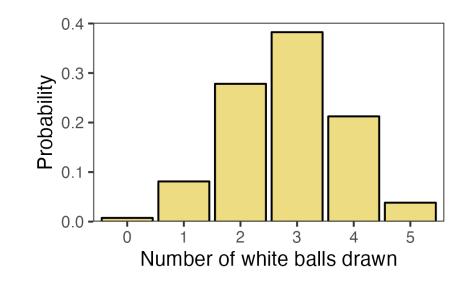
$$P\begin{bmatrix} 2 & 11 \\ 3 & 7 \end{bmatrix} = 0.28$$

$$P\begin{bmatrix} 3 & 10 \\ 2 & 8 \end{bmatrix} = 0.38$$

$$P\begin{bmatrix} 4 & 9 \\ 1 & 9 \end{bmatrix} = 0.21$$

$$P\begin{bmatrix} 5 & 8 \\ 0 & 10 \end{bmatrix} = 0.038$$

	Drawn	Not drawn	Total
White	4	9	13
Black	1	9	10
Total	5	18	23

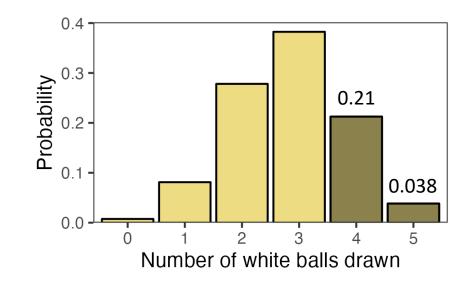


One-sided test

What is the probability of drawing 4 or more white balls?

$$P(X \ge 4) = 0.021 + 0.038 = 0.25$$

- Enrichment: do we have more than random? (rightsided test)
- Depletion: do we have fewer than random? (leftsided test)



Tea tasting by Muriel Bristol



Tea first

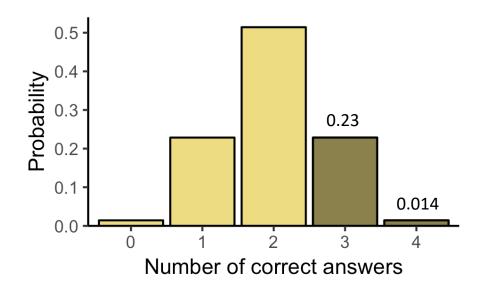
Tea tasting test

- Null hypothesis: Ms Bristol has no ability to tell the difference
- One-sided probability of getting this or more extreme result by chance is

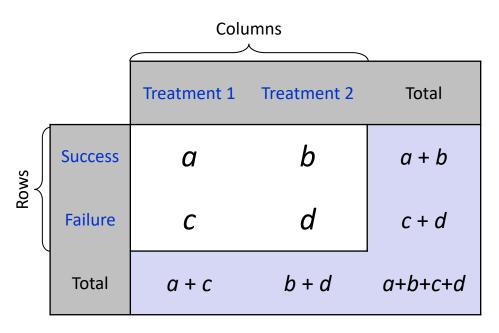
$$P(X \ge 3) = 0.229 + 0.014 \approx 0.24$$

- The null hypothesis cannot be rejected
- Insufficient data!

	Tea first	Milk first	Total
Ms Bristol says "tea first"	3	1	4
Ms Bristol says "milk first"	1	3	4
Total	4	4	8



Contingency table



2x2 contingency table

Contingency = association

Interpretation 1: test of independence

- H₀: variables are independent
- Ms Bristol's answers do not depend on whether she got milk or tea first

```
Tea served T T M M T M T M T T M M M S. Bristol T M M T T T T T T M T T
```

```
4 5
```

2 1

$$p = 0.58$$

```
Tea served T T M M T M M M T T M M M M S. Bristol T T M T T M T M T T M M
```

```
5
```

0

$$p = 0.03$$

Interpretation 2: test of proportion

- H₀: proportions are the same in each column
- H₀: proportions are the same in each row

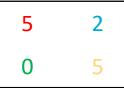
Tea served T T M M T M T M T T M M Ms. Bristol T M M T T T T T T M T T



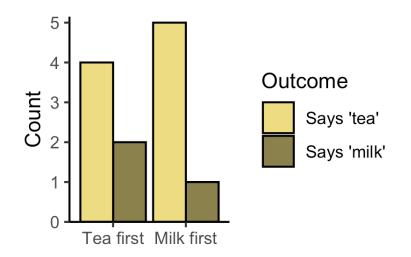


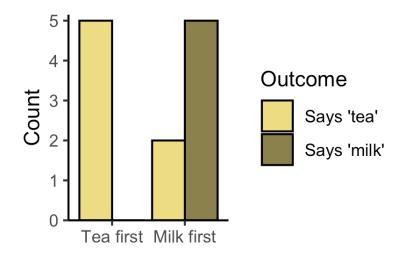
$$p = 0.58$$



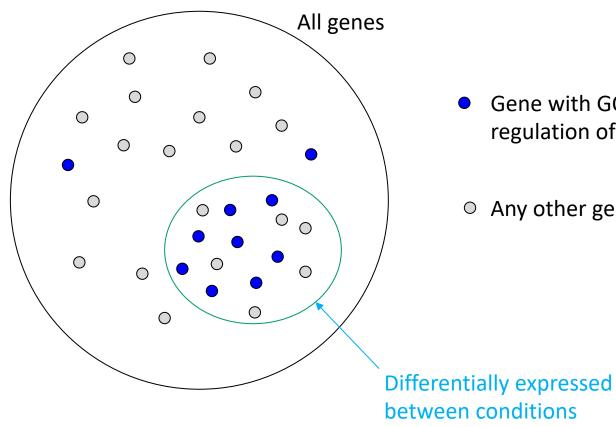


$$p = 0.03$$





Enrichment analysis



Gene with GO-term GO:00301174 regulation of DNA replication initiation

Any other gene

Is our GO-term more frequent in the selection than random?

Is GO-term enriched?

Enrichment example

- There are 668 genes in an experiment
- 7 of them are annotated with GO:00301174
- 44 genes are differentially expressed
- 6 of them have this GO term
- Is it significantly enriched?

$$P(X \ge 6) \approx 4 \times 10^{-7}$$

	DE	Not DE	Total
With GO-term	6	1	7
Without GO-term	38	623	661
Total	44	624	668

Absolute numbers are important

- A newspaper reports clinical tests on a new cancer drug
- 15% of patients treated with drug A survived
- 30% of patients treated with drug B survived
- So, drug B is 100% better than drug A!

Absolute numbers are important

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- So, drug B is 100% better than drug A!
- Actual numbers: 20 and 10 patients
- p = 0.37 (two-sided test)

	Drug A	Drug B	Total
Alive	3	3	6
Dead	17	7	24
Total	20	10	30

p = 0.37

Absolute numbers are important

- A newspaper reports clinical tests on a new cancer drug
- 15% of patients treated with drug A survived
- 30% of patients treated with drug B survived
- So, drug B is 100% better than drug A!
- Actual numbers: 20 and 10 patients
- p = 0.37
- If we had 80 and 100 patients and the same proportions
- p = 0.02
- Moral 1: don't trust newspapers
- Moral 2: estimate the required size of your sample before you do your experiment

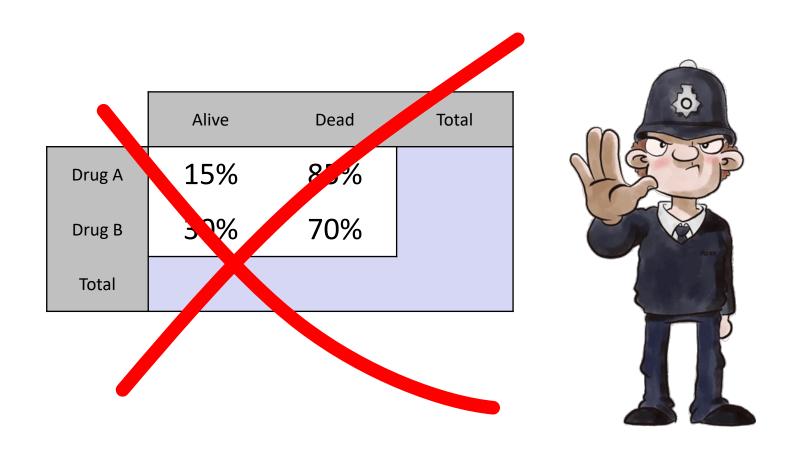
	Drug A	Drug B	Total
Alive	3	3	6
Dead	17	7	24
Total	20	10	30

$$p = 0.37$$

	Drug A	Drug B	Total
Alive	12	30	42
Dead	68	70	138
Total	80	100	180

$$p = 0.02$$

Never, ever use percentages in Fisher's test!



Fisher's exact test: summary

Input	2×2 contingency table (larger tables possible) typically columns = treatments, rows = outcomes table contains counts counts of subjects falling into categories
Usage	Examine if there is an association (contingency) between two variables; whether the proportions in one variable depend on the proportions in the other variable; if there is enrichment
Null hypothesis	The proportions in one variable do not depend on the proportions in the other variable
Comments	Exact test – count all possible combinations Use when you have small numbers For large numbers (hundreds) use chi-square test Carefully chose between one- and two-sided test

How to do it in R?

```
# Tea tasting
> fisher.test(rbind(c(3, 1), c(1, 3)), alternative="greater")
          Fisher's Exact Test for Count Data
data: rbind(c(3, 1), c(1, 3))
p-value = 0.2429
alternative hypothesis: true odds ratio is greater than 1
95 percent confidence interval:
0.3135693
                 Tnf
sample estimates:
odds ratio
  6.408309
# GO enrichment
> fisher.test(rbind(c(6, 1), c(38, 623)), alternative="greater")
          Fisher's Exact Test for Count Data
data: rbind(c(6, 1), c(38, 623))
p-value = 3.894e-07
alternative hypothesis: true odds ratio is greater than 1
95 percent confidence interval:
14.29724
               Inf
sample estimates:
odds ratio
  96.29591
```

Slides available at

https://dag.compbio.dundee.ac.uk/training/Statistics_lectures.html