5. Data presentation

"Above all else show the data"

Edward R. Tufte



A good plot

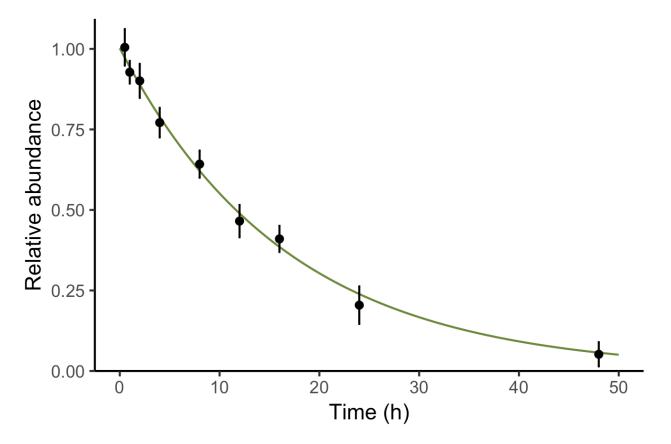
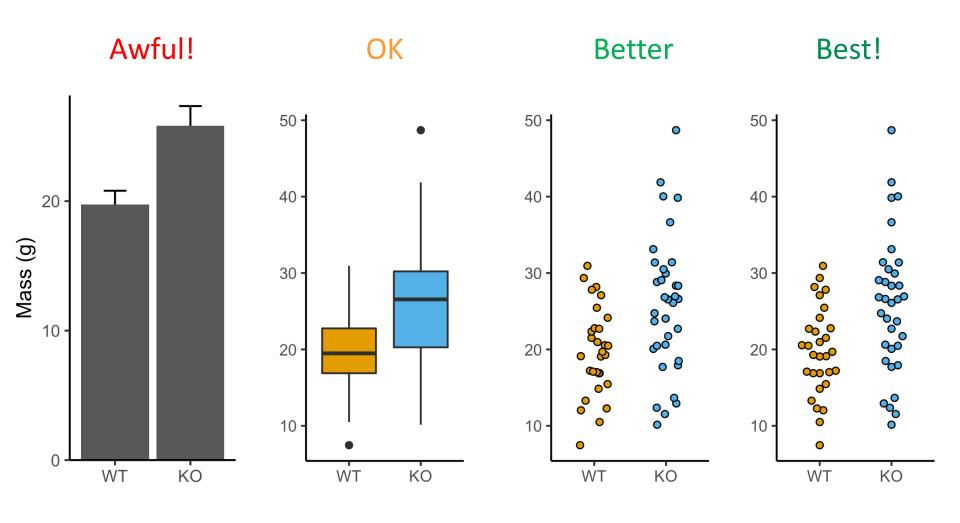


Figure 6-1. Exponential decay of a protein in a simulated experiment. Error bars represent standard errors. The curve shows the best-fitting exponential decay model, $y(t) = Ae^{-t/\tau}$, with $A = 1.00 \pm 0.03$ and $\tau = 17 \pm 1$ h (95% confidence intervals).

3 rules for making good plots

- 1. Clarity of presentation
- 2. Clarity of presentation
- 3. Clarity of presentation

Show your data!



Dynamite plot

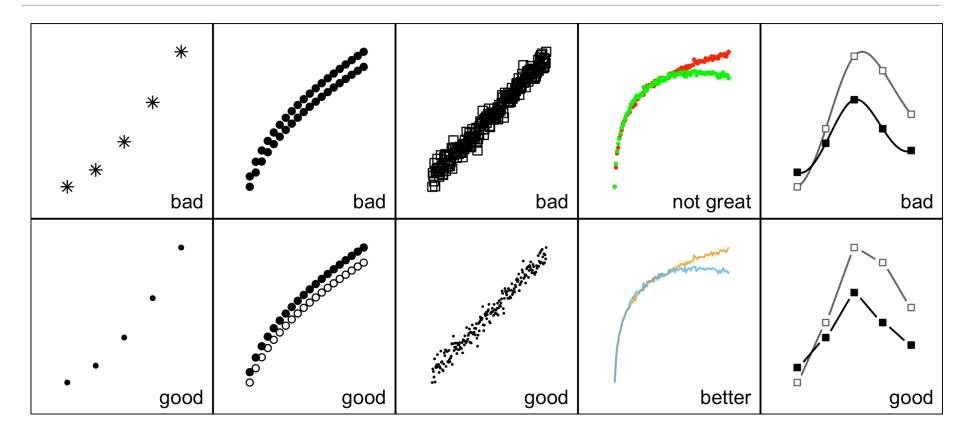
Box plot

Jitter plot

Beeswarm plot

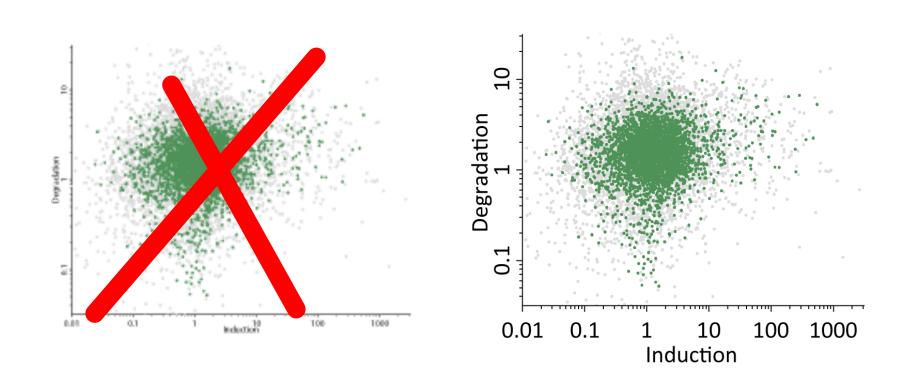
```
library(ggplot2)
library(ggbeeswarm)
library(dplyr)
set.seed(1001)
n1 <- 30
n2 <- 35
d <- data.frame(</pre>
  type = c(rep("WT", n1), rep("KO", n2)),
  value = c(rnorm(n1, 20, 5), rnorm(n2, 25, 7))
)
d$type <- relevel(d$type, ref="WT")</pre>
dm <- d %>% group by(type) %>% summarise(M = mean(value), SE = sd(value) / sqrt(n()))
g0 < -ggplot() +
  theme classic() + theme(legend.position = "none") +
  scale fill manual(values=c("#E69F00", "#56B4E9")) + labs(x=NULL, y=NULL)
g0 +
  geom_errorbar(data=dm, aes(x=type, ymin=M-SE, ymax=M+SE), width=0.3, colour="black") +
  geom col(data=dm, aes(x=type, y=M)) +
  scale y continuous(expand=c(0,0), limits=c(0, max(dm$M + dm$SE) * 1.03 )) +
  labs(y="Mass (g)")
g0 +
  geom_boxplot(data=d, aes(x=type, y=value, fill=type))
g0 +
  geom jitter(data=d, aes(x=type, y=value, fill=type), shape=21, width=0.2, height=0)
g0 +
  geom beeswarm(data=d, aes(x=type, y=value, fill=type), shape=21, cex=4.5)
```

Lines and symbols

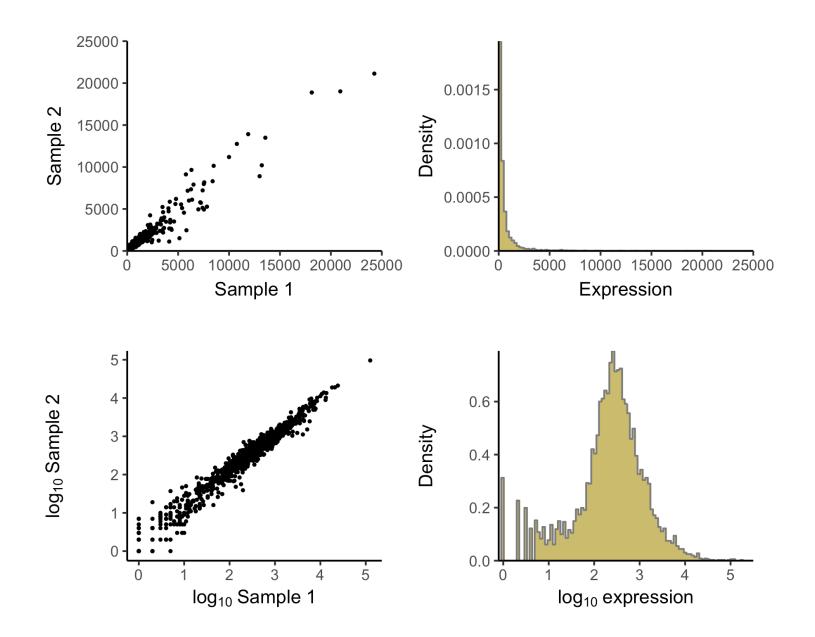


- Clarity!
- Symbols shall be easy to distinguish
- It is OK to join data points with lines for guidance

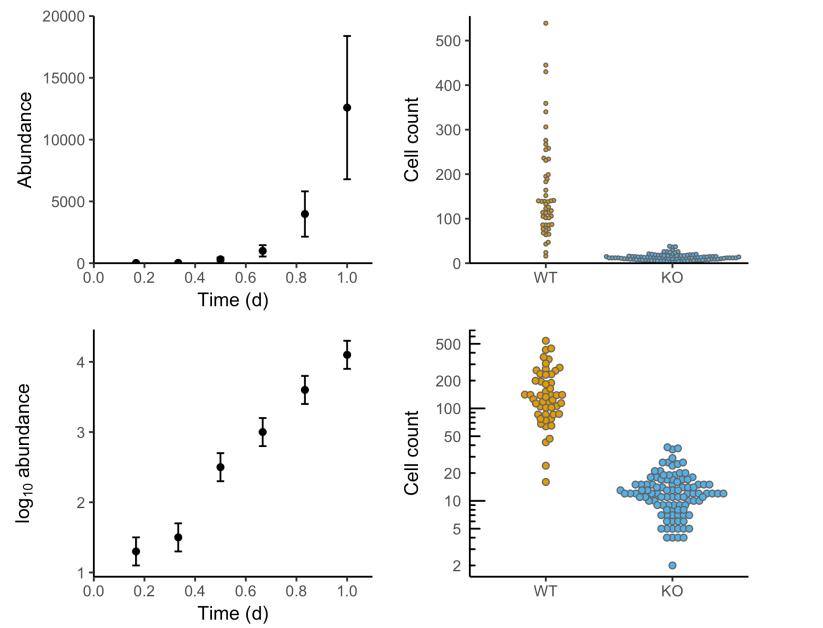
Labels!



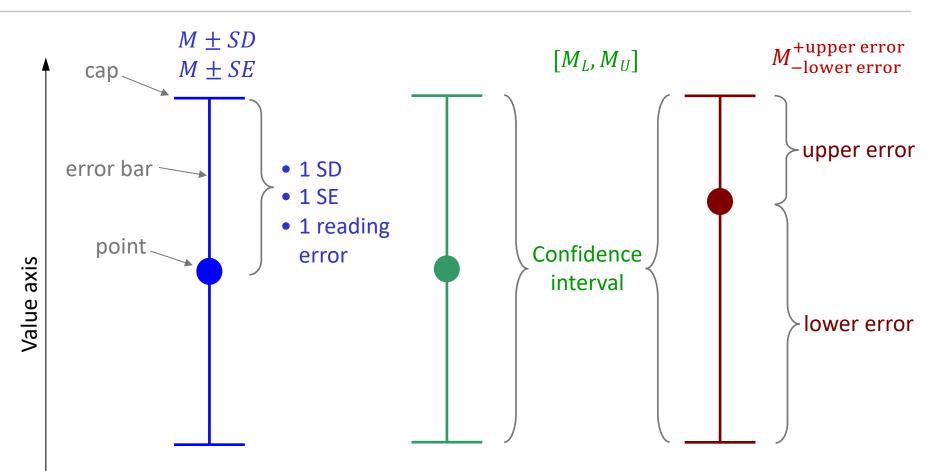
Logarithmic plots



Logarithmic plots



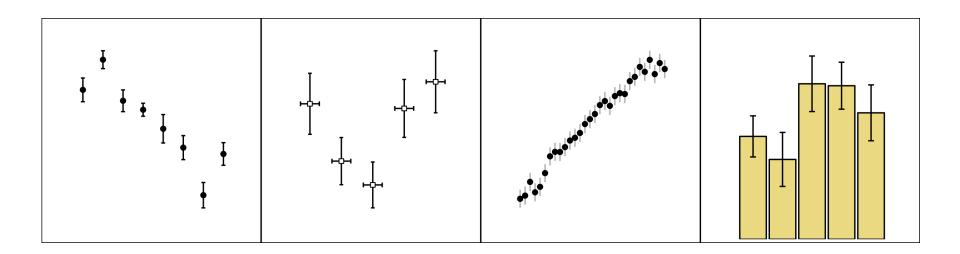
How to plot error bars



The point represents

- statistical estimator (e.g. sample mean)
- best-fitting value
- direct measurement

How to plot error bars



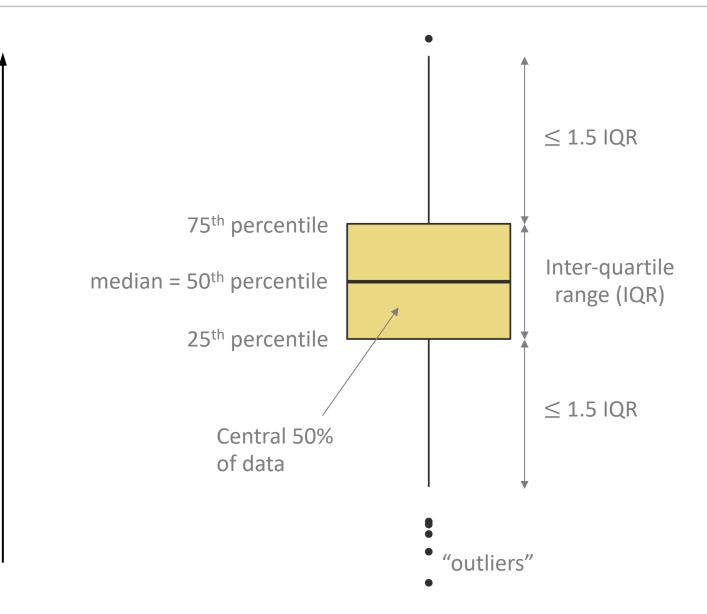
- Clarity!
- Make sure error bars are visible

Types of errors

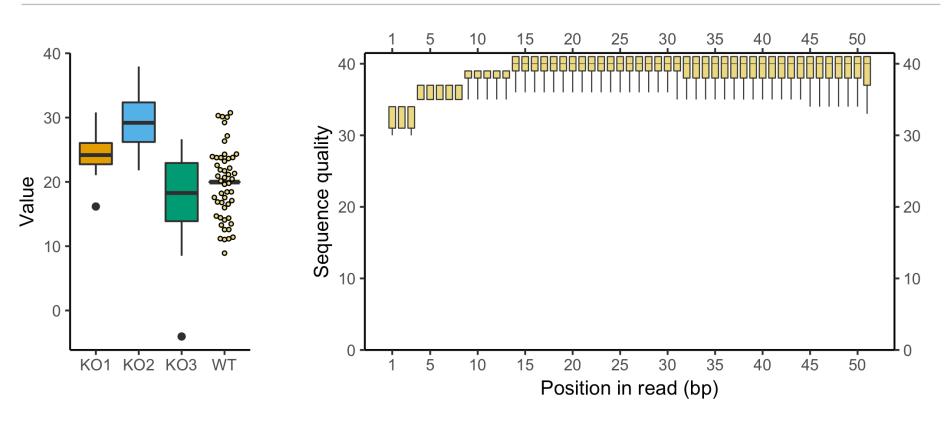
| Error bar | What it represents | When to use |
|------------------------|--------------------------|---|
| Standard deviation | Scatter in the sample | Comparing two or more samples, though box plots (with data points) make a good alternative |
| Standard error | Error of the mean | Most commonly used error bar, though confidence intervals have better statistical intuition |
| Confidence interval | Confidence in the result | The best representation of uncertainty; can be used in almost any case |

Always state what type of uncertainty is represented by your error bars

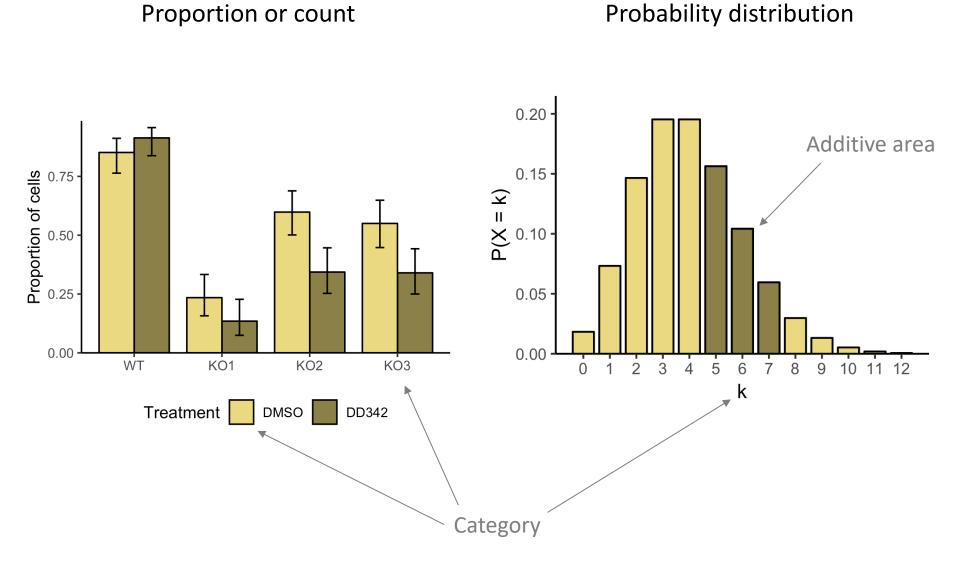
Box plots



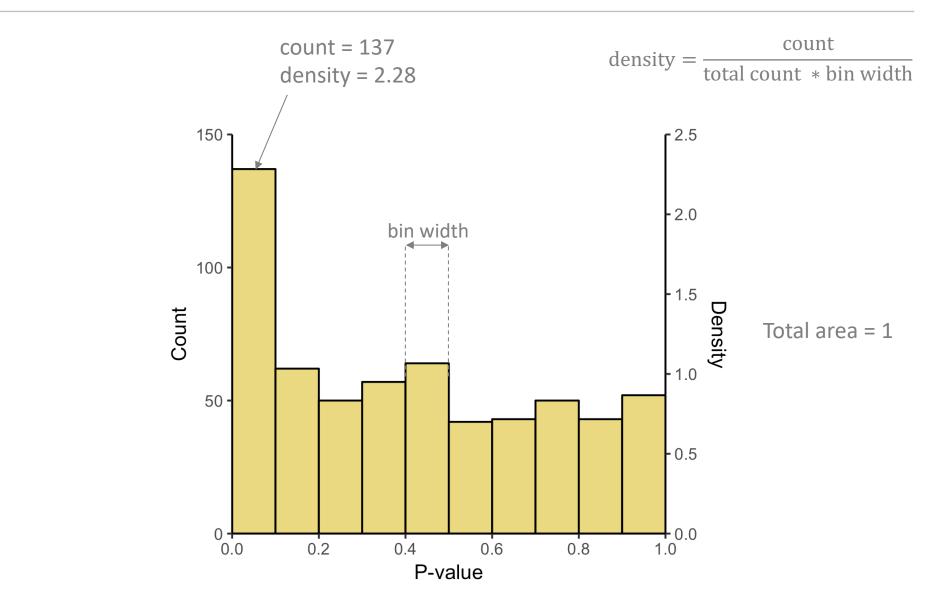
Box plots



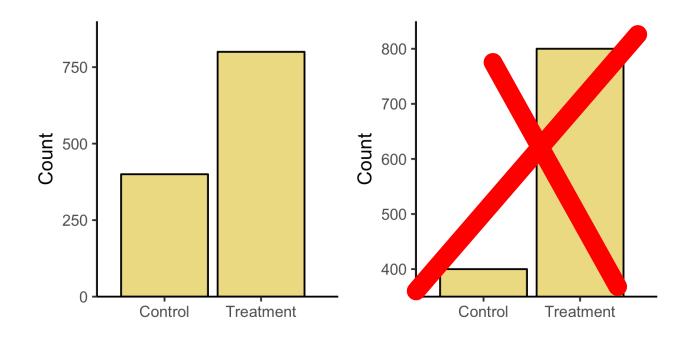
- Box plots are a good alternative to standard deviation error bars
- They are non-parametric and show pure data
- Useful for large number of data points



Bar plots: continuous variable

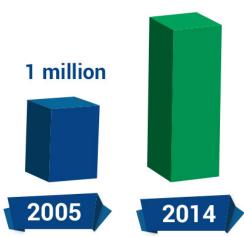


Bar plots start at zero

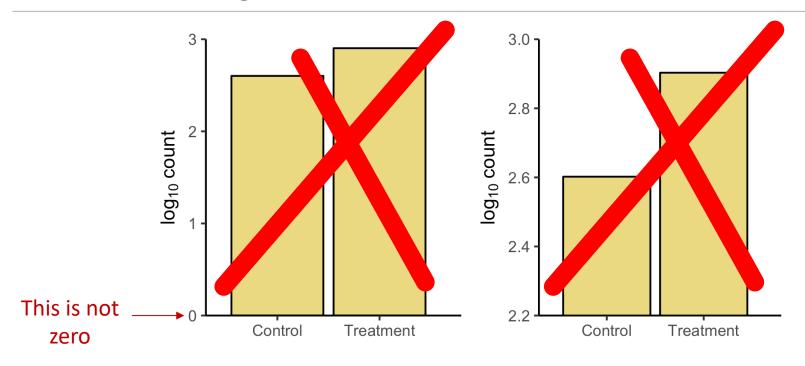


17.4 million

- Bar area represents its value
- Hence, baseline must be at zero!

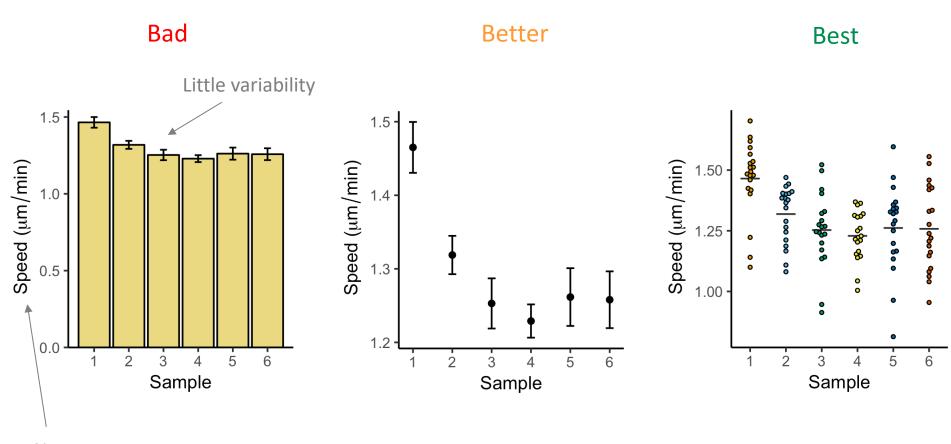


Bar plots in logarithmic scale



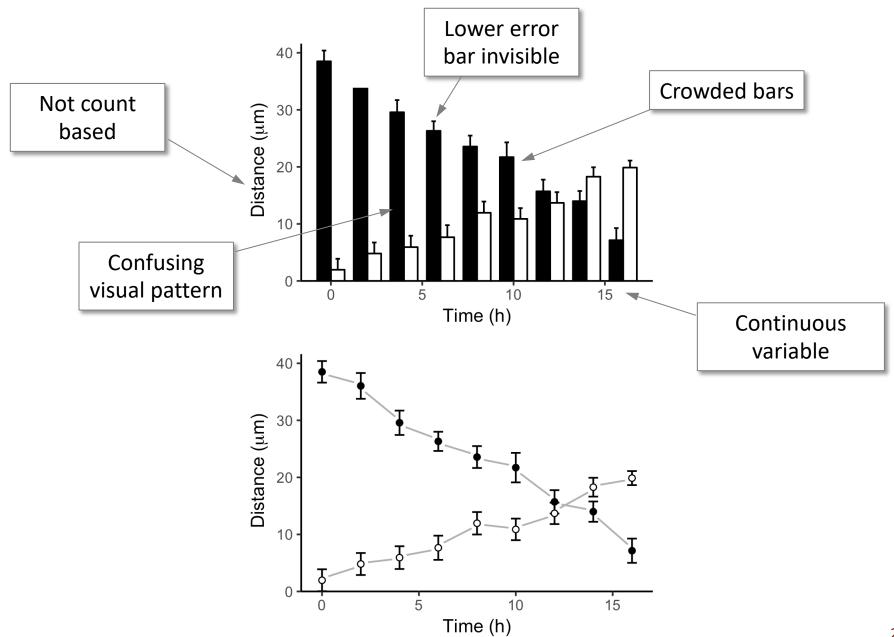
- There is no zero in a logarithmic scale!
- Bar size depends on an arbitrary lower limit of the vertical axis
- Don't do it!

Bar plot problems

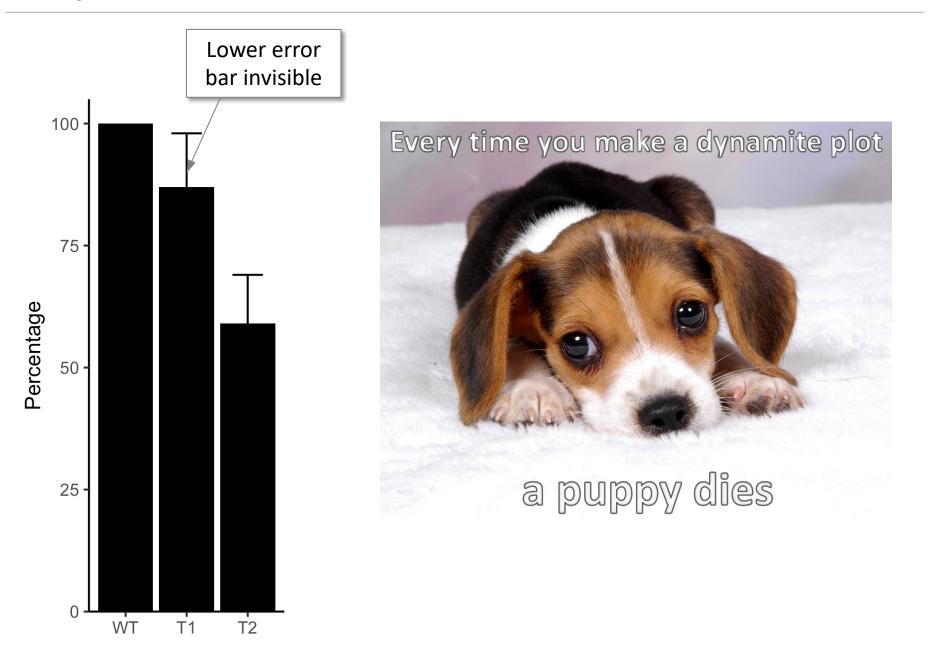


Not count based

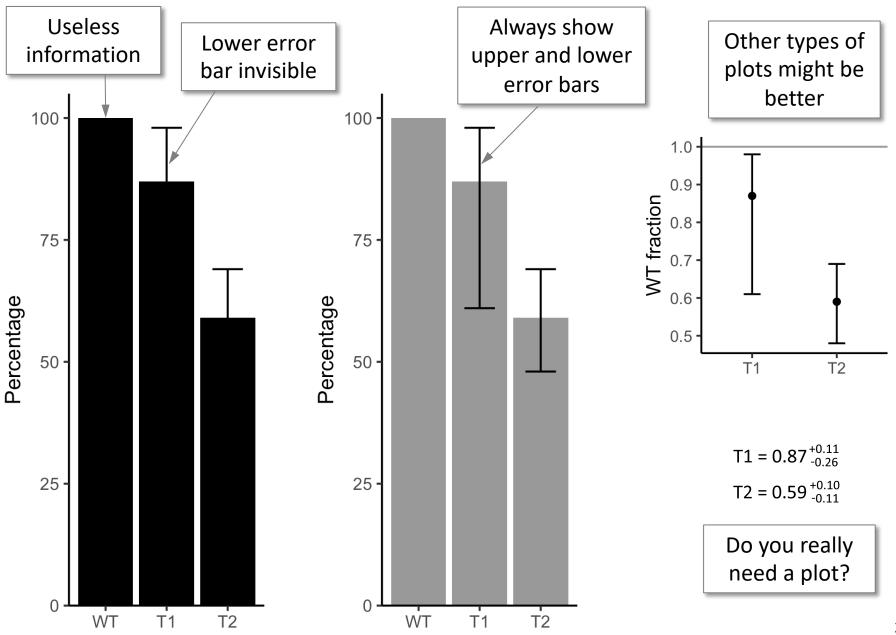
Bar plot problems



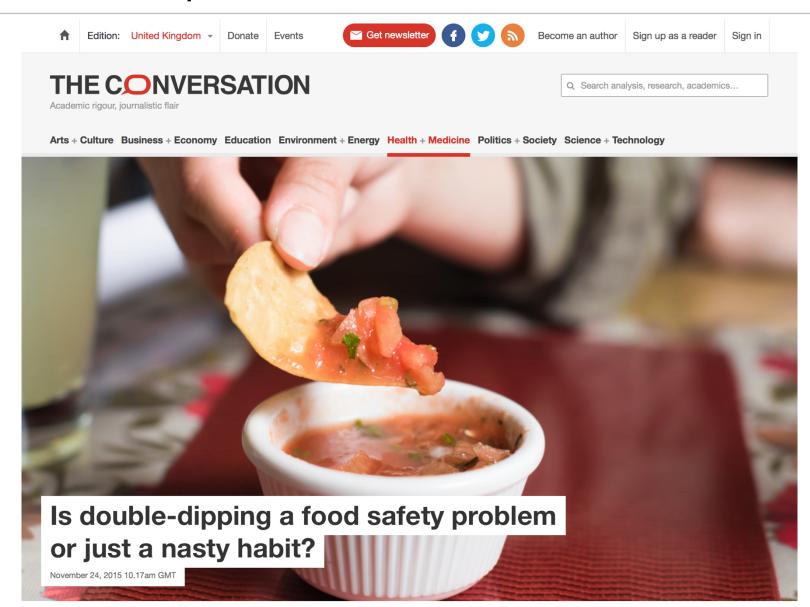
Bar plots with error bars



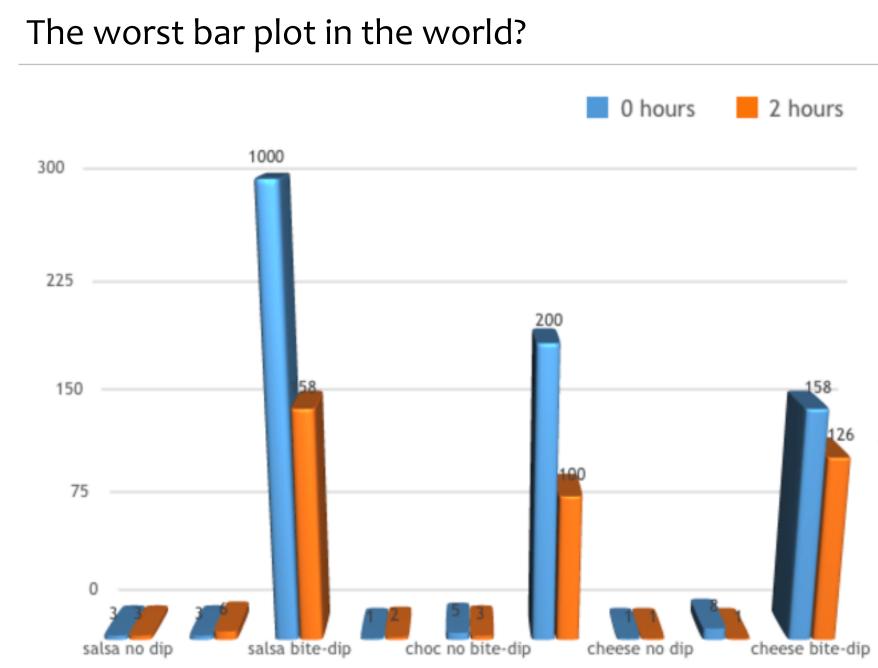
Bar plots with error bars



The worst bar plot in the world?



One dip and done. Chip and dip via www.shutterstock.com.



CFU/ml of dip



Rules of making good graphs

- 1. Always keep clarity of presentation in mind
- 2. You shall use axes with scales and labels
- 3. Use logarithmic scale to show data spanning over many orders of magnitude
- 4. All labels and numbers should be easy to read
- 5. Symbols shall be easy to distinguish
- 6. Add error bars where possible
- 7. Always state what type of uncertainty is represented by your error bars
- 8. Use model lines, where appropriate
- 9. It is OK to join data points with lines for guidance
- 10. You shall not use bar plots unless necessary

Bar plots: recommendations

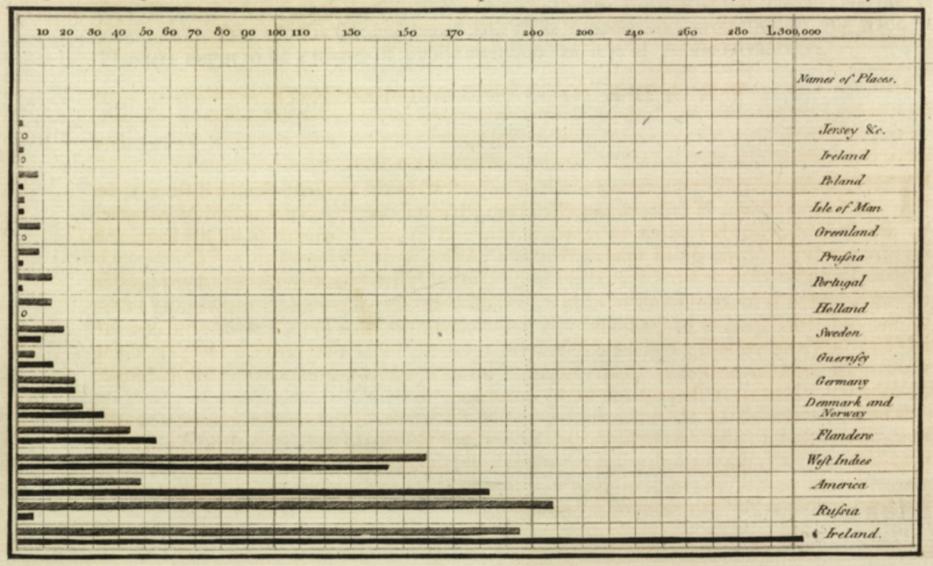
- 1. Bar plots should only be used to present count-based quantities: counts, proportions and probabilities
- 2. Often it is to show whole data instead, e.g., a box plot or a histogram
- 3. Each bar has to start at zero
- 4. Don't even think of making a bar plot in the logarithmic scale
- 5. Bar plots are not useful for presenting data with small variability
- 6. Multiple data bar plots are not suited for plots where the horizontal axis represents a continuous variable
- 7. Multiple data bar plots can be cluttered and unreadable
- 8. Make sure both upper and lower errors in a bar plot are clearly visible
- 9. You shall not make dynamite plots. Ever

William Playfair

- Born in Liff near Dundee
- Man of many careers (millwright, engineer, draftsman, accountant, inventor, silversmith, merchant, secret agent, investment broker, economist, statistician, pamphleteer, translator, publicist, land speculator, blackmailer, swindler, convict, banker, editor and journalist)
- He invented
 - line graph (1786)
 - □ bar plot (1786)
 - □ pie chart (1801)



William Playfair (1759-1823)



Exports and Imports of SCOTLAND to and from different parts for one Year from Christmas 1780 to Christmas 1781.

The Upright divisions are Ten Thousand Pounds each. The Black Lines are Exports the Ribbedlines Imports.

Pla

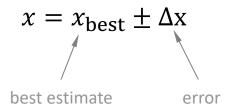
6. Quoting numbers and errors

"23.230814584530889987945556640625%"

Anonymous

What is used to quantify errors

In a publication you typically quote:



- Error can be:
 - Standard deviation
 - $\hfill\square$ Standard error of the mean
 - Confidence interval
 - Derived error
- Make sure you tell the reader what type of errors you use

Significant figures (digits)

- Significant figures (or digits) are those that carry meaningful information
- More s.f. more information
- The rest is meaningless junk!
- Quote only significant digits

Example

A microtubule has grown 4.1 µm in 2.6 minutes; what is the speed of growth of this microtubule?

 $\frac{4.1 \ \mu m}{2.6 \ min} = \ 1.576923077 \ \mu m \ min^{-1}$

- There are only two significant figures (s.f.) in length and speed
- Therefore, only about two figures of the result are meaningful: 1.6 µm min⁻¹

Significant figures in writing

| Non-zero figures are significant | Number | Significant figures |
|---|-------------------------------|------------------------|
| Leading zeroes are not significant | 365 | 3 |
| □ 34, 0.34 and 0.00034 carry the same | 1.893 | 4 |
| amount of information | 4 000 | 1 or 4 |
| | 4 ×10 ³ | 1 |
| Watch out for trailing zeroes | 4.000 ×10 ³ | 4 |
| before the decimal dot: not significant | 4000.00 | 6 |
| after the decimal dot: significant | 0.000 34 | 2 |
| | 0.000 3400 | 4 |

Rounding

- Remove non-significant figures by rounding
- Round the last s.f. according to the value of the next digit

 \Box 0-4: round down (**1.3**42 \rightarrow 1.3)

- \square 5-9: round up (**1.3**56 \rightarrow 1.4)
- So, how many figures are significant?

Suppose we have 2 s.f. in each number

| Raw number | Quote | |
|------------------|-------|--|
| 12 34 | 1200 | |
| 12 87 | 1300 | |
| 1.4 91123 | 1.5 | |
| 1.4 49999 | 1.4 | |

Error in the error

- To find how many s.f. are in a number, you need to look at its error
- Use sampling distribution of the standard error
- Error in the error is

 $\Delta SE = \frac{SE}{\sqrt{2(n-1)}}$

This formula can be applied to SD and CI

Example

$$n = 12$$

 $SE = 23.17345$
 $\Delta SE = \frac{23.17345}{\sqrt{2 \times 11}} \approx \frac{23.17}{4.69} \approx 4.94$
 $SE = 23.17 \pm 4.94$

- We can trust only one figure in the error
- Round *SE* to one s.f.:

SE = 20

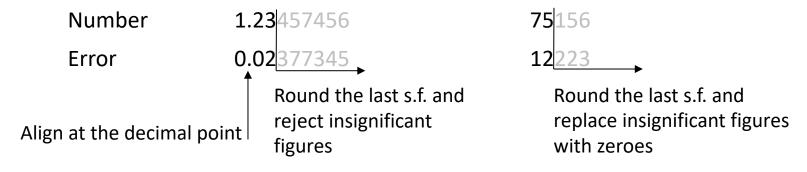
Error in the error

| n | $\frac{\Delta SE}{SE}$ | s.f. to quote |
|---------|------------------------|---------------|
| 10 | 0.24 | 1 |
| 100 | 0.07 | 2 |
| 1,000 | 0.02 | 2 |
| 10,000 | 0.007 | 3 |
| 100,000 | 0.002 | 3 |

 An error quoted with 3 s.f. (2.567±0.165) implicitly states you have 10,000 replicates

Quote number and error

- Get a number and its error
- Find how many significant figures you have in the error (typically 1 or 2)
- Quote the number with the same decimal precision as the error



| Correct | Incorrect | | |
|--------------------------------|------------------------------|--|--|
| 1.23 ± 0.02 | 1.2 ± 0.02 | | |
| 1.2 ± 0.5 | 1.23423 ± 0.5 | | |
| 6.0 ± 3.0 | 6 ± 3.0 | | |
| 75000 ± 12000 | 75156 ± 12223 | | |
| $(3.5 \pm 0.3) \times 10^{-5}$ | $3.5 \pm 0.3 \times 10^{-5}$ | | |

Error with no error

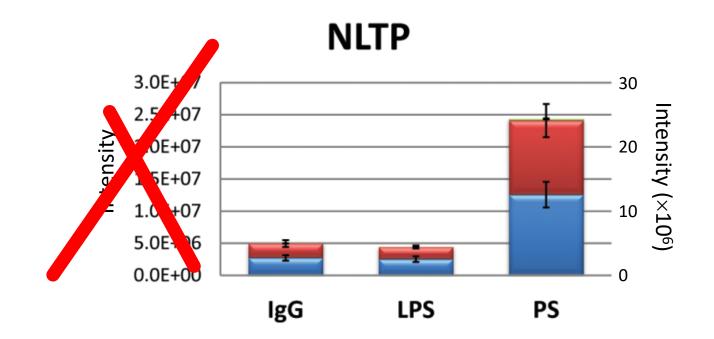
- Suppose you have a number without error
- Go back to your lab and do more experiments)
- For example
 - \square Centromeres are transported by microtubules at an average speed of 1.5 $\mu m/min$
 - $\hfill\square$ The new calibration method reduces error rates by ~5%
 - □ Transcription increases during the first 30 min
 - Cells were incubated at 22°C
- There is an implicit error in the last significant figure
- All quoted figures are presumed significant

Avoid computer notation

Example from a random paper off my shelf "p-value = 5.51E-14"

I'd rather put it down as

p-value = 6×10^{-14}



Fixed decimal places

- Another example, sometimes seen in papers
- Numbers with fixed decimal places, copied from Excel
- Typically fractional errors are similar and we have the same number of s.f.

| raw data | 1 decimal place | Wrong | Right |
|----------|--------------------|---------|---------------------|
| 14524.21 | 14524.2 | 14524.2 | 1.5×10 ⁴ |
| 2234.242 | 2234.2 | 2234.2 | 2200 |
| 122.1948 | 122.2 | 122.2 | 120 |
| 12.60092 | 12.6 | 12.6 | 13 |
| 2.218293 | 2.2 | 2.2 | 2.2 |
| 0.120024 | 0.1 | 0.1 | 0.12 |
| 0.021746 | 0.0 | 0.0 | 0.022 |

Assume there are only 2 s.f. in these measurements

How to quote numbers (and errors)

WHEN YOU KNOW ERROR

- First, calculate the error and estimate its uncertainty
- This will tell you how many significant figures of the error to quote
- Typically you quote 1-2 s.f. of the error
- Quote the number with the same precision as the error
 - $\square 1.23 \pm 0.02$
 - □ 1.23423 ± 0.00005 (rather unlikely in biological experiments)
 - $\square 6 \pm 3$
 - \Box 75 ± 12
 - \Box (3.2 ± 0.3)×10⁻⁵

WHEN YOU DON'T KNOW ERROR

- You still need to guesstimate your error!
- Quote only figures that are significant, e.g.
 p = 0.03, not p = 0.0327365
- Use common sense!
- Try estimating order of magnitude of your uncertainty
- Example: measure distance between two spots in a microscope
 - □ Get 416.23 nm from computer software
 - Resolution of the microscope is 100 nm
 - 🗆 Quote 400 nm

Rounding numbers 0-4: down (6.64 \rightarrow 6.6) 5-9: up (6.65 \rightarrow 6.7) Hand-outs available at https://dag.compbio.dundee.ac.uk/training/Statistics_lectures.html